

MOCK SET I EXAMINATIONS 2019

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

P235/2

(HADITH & FIQH)

2Hours

INSTRUCTIONS TO CANDIDATES

- ✓ *This paper is divided into two sections A and B.*
- ✓ *Answer any four questions, taking at least one from each section.*
- ✓ *All questions in this paper carry equal marks*
- ✓ *Any additional question(s) answered shall not be marked.*

SECTION A

HADITH (TRADITIONS OF THE PROPHET)

1. Whereas the prophet on the one hand encouraged the dissemination of Hadith, on the other hand he placed a ban on its recording. Justify the statement. (25marks)
2. Discuss the biography and contribution of Imam Muslim to the development of Hadith science. (25marks)
3. Why was Imam Abu Dawood included among the celebrated compilers of Hadith? (25marks)
4. The Fabrication of Hadith was an intended move to discredit the second source of sharia. Discuss. (25marks)
5. Examine the conditions under which a hadith was graded as Maudhu. (25marks)
6. Analyse the Major themes discussed in Hadith al-Qudsi. (25marks)

SECTION B FIQH (PRACTICE)

7. Discuss the changes in the development of sharia upto 660AD. (25marks)
8. Compare the holy Quran and Hadith as sources of Sharia. (25marks)
9. Discuss the rationale behind the legal classification of acts. (25marks)
10. Discuss the biography and contribution of Imam Hambal to the development of Islamic law. (25marks)
11. a) Explain the teachings of Islam on Zinah. 13marks)
b) What measures are put in place by Islam to protect the people from Zinah. (12marks)
12. Account for the failure to apply sharia in Muslim majority countries. (25marks)